

BRIAN HSU

Department of Astronomy & Steward Observatory
University of Arizona
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Education

University of Arizona

Ph.D. in Astronomy and Astrophysics
Advisor: Prof. Nathan Smith

Tucson, AZ
2023 – present

Harvard University

A.B. in Astrophysics and Physics, secondary in Mathematical Sciences
Cum Laude with Highest Honors in Field
GPA: 3.881/4.0
Thesis Title: The Offset and Host Light Distributions of Superluminous Supernovae: Archival Deep Dive with the *Hubble Space Telescope*
Advisors: Prof. Edo Berger and Dr. Peter K. Blanchard

Cambridge, MA
2018 – 2023

Bayside High School

Advanced Regents Diploma with Honors
GPA: 103.36/100

Bayside, NY
2014 – 2018

Research Experience

Experienced with light curve modeling of type I superluminous supernovae with a magnetar central engine using open-source MCMC Python software MOSFiT. Performed population analysis on the engine and ejecta properties using Bayesian inference. Currently analyzing the host galaxy properties of superluminous supernovae with images from the *Hubble Space Telescope (HST)* to help discern progenitor populations and establish connections to other rare transients. Other research interests include **science communication, outreach, and accessibility**.

NASA's Chandra X-ray Observatory

Research Assistant
Advisor: Dr. Kimberly Kowal Arcand
Projects pursued:

Cambridge, MA
Sep 2022 – May 2023

1. Women in STEM Interview Analysis: Encouraging young female learners in STEM pathways (co-authored publication)
2. A Universe of Sound: Processing NASA Data into Sonifications to Explore Participant Response (in preparation)
3. Colorblind Study: How Does Colorblindness Affect Perception of Astronomical Images?

Berger Cosmic Transients Lab

Undergraduate Research Fellow

Cambridge, MA
May 2020 – July 2023

Advisors: Dr. Edo Berger (Harvard University), Dr. Griffin Hosseinzadeh (University of Arizona), Dr. V. Ashley Villar (Pennsylvania State University), and Dr. Peter K. Blanchard (Northwestern University)

Refereed Publications

1. **Hsu, B.**, Blanchard, P. K., Berger, E., Gomez, S. An Extensive *Hubble Space Telescope* Study of the Offset and Host Light Distributions of Type I Superluminous Supernovae. 2023, submitted to ApJ.
2. Arcand, K. K., et al. (incl. **Hsu, B.**). Women in STEM Interview Analysis: Encouraging young female learners in STEM pathways. 2022, *Communication, Society and Media*, 5(3), 17-48.
3. **Hsu, B.**, Hosseinzadeh, G., Villar, V. A., Berger, E. Photometrically-Classified Superluminous Supernovae from the Pan-STARRS1 Medium Deep Survey: A Case Study for Science with Machine Learning-Based Classification. 2022, *The Astrophysical Journal*, 937, 13.
4. **Hsu, B.**, Hosseinzadeh, G., Berger, E. Magnetar Models of Superluminous Supernovae from the Dark Energy Survey: Exploring Redshift Evolution. 2021, *The Astrophysical Journal*, 921, 180.
5. Eftekhari, T., et al. (incl. **Hsu, B.**). Late-time Radio and Millimeter Observations of Superluminous Supernovae and Long Gamma-Ray Bursts: Implications for Central Engines, Fast Radio Bursts, and Obscured Star Formation. 2021, *The Astrophysical Journal*, 912, 21.

Selected Honors and Grants

Thomas Temple Hoopes Prize	May 2023
Prize awarded by the Faculty of Arts and Science for excellent undergraduate thesis work	
URAF Conference Funding Grant	Nov 2022
\$1000 grant awarded by Harvard College to attend the 241 st AAS meeting in Seattle, WA	
FAMOUS Travel Grant	Jun 2022
\$1000 grant awarded by AAS to attend the 240 th AAS meeting in Pasadena, CA	
Leo Goldberg Junior Prize in Astronomy	May 2021
Awarded by the Department of Astronomy in recognition of research promise as evidenced by a junior thesis	
Harvard College Research Program Grant	May 2020 and 2022
\$6000 grant awarded by Harvard College for 12-week long independent summer research	

Teaching Experience

Mathnasium of Needham	virtual
<i>Mathematics Tutor</i>	Feb 2022 – Jun 2022
<ul style="list-style-type: none">• Directed 30-minute sessions with students ages 8-15 using differentiated instruction• Promoted student engagement with worksheets and examples of real-world application• Provided constructive feedback on area of improvement to students and parents	
Harvard University	Cambridge, MA
<i>Team Leader, Math Fluency Initiative</i>	Jun 2021 – Aug 2021

- Advised 15 prospective Harvard students with minimal math background
- Directed weekly group and one-on-one sessions to explain math concepts
- Devised individualized weekly learning plans with each student
- Monitored learning progress and provided constructive feedback

Undergraduate Teaching Fellow, ASTRON 16

Spring 2021, 2023

- Attended synchronous Zoom lectures and assisted students in breakout room sessions
- Graded and provided constructive feedback on assignments, projects, and exams
- Created weekly worksheets and implemented lesson plans in lectures
- Facilitated office hours to explain assignments and astronomy concepts

Course Assistant, MATH 21B

Sep 2019 – May 2021

- Attended in-person and Zoom lectures and assisted students during problem sessions
- Graded and provided constructive feedback on homework assignments
- Facilitated Math Question Center to help students with assignments
- Promoted student learning by organizing quiz sessions to reinforce classroom topics
- Arranged weekly meetings with course instructor to discuss student performance

Leadership and Membership

Treasurer, Harvard Men’s Club Volleyball team

Sep 2022 –

Co-President, Harvard College Astronomical Society (AstroSoc)

May 2022 –

Member, American Astronomical Society (AAS)

Oct 2021 –

Treasurer, Harvard College Astronomical Society (AstroSoc)

Dec 2020 – May 2022

Member, Harvard College Astronomical Society (AstroSoc)

Sep 2019 –

Member, Harvard-Radcliffe Society of Physics Student (SPS)

Sep 2018 –

Member, Harvard Men’s Club Volleyball team

Sep 2018 –

Outreach and Service

Pen Pal – Letters to a Pre-Scientist

Aug 2023

Cluster Leader and Mentor – AstroSoc Mentorship Program

2022 – 2023

Observing Experience

Harvard University 16” Clay Telescope

- Harvard Observing Project (5 nights)
 - * *The Harvard Observing Project (HOP) is an open-night style program designed for undergraduate student interested in astronomy to gain familiarity with observing and telescope operation.*
- Imaging of the Perseus galaxy cluster (1 night)
- Imaging of the eclipsing binary NSVS01031772 (1 night)

Fred Lawrence Whipple Observatory 1.2m Telescope

- Imaging of asteroids and planetary nebulae with KeplerCam (1 night)

Harvard College Observatory 1.2m Millimeter-Wave Telescope

- Radial velocity detection of CO in the Galactic plane (120+ nights)

Work Experience

Starbucks, Lechmere Station

Cambridge, MA

Shift Manager

Jan 2022 – Aug 2022

- Managed and deployed shift teams to ensure the highest level of customer service
- Enhanced operations and boosted productivity through barista training and coaching
- Maintained a third-place environment for all customers through daily connections
- Addressed and resolved customer concerns by implementing de-escalation model
- Created schedules, accepted time off requests, and maintained coverage for shifts

Barista

Sep 2021 – Jan 2022

- Provided the Starbucks experience to all customers with high-quality service and products
- Crafted beverages to the highest standard by following the Starbucks recipe
- Ensured food safety through regular sanitation of working areas and equipment
- Maintained the highest conduct to support company mission and reputation

Harvard College Observatory

Cambridge, MA

Telescope Observer, Milli-Meter Wave Telescope

Nov 2019 – Mar 2020, Jan 2023 –

- Collected 500+ radio data on the 1.2-meter telescope at the Center for Astrophysics
- Performed routine maintenance with liquid hydrogen and liquid nitrogen
- Adhered to planned observatory opening and closing procedures

Harvard University Dorm Crew

Cambridge, MA

Cleaner

Aug 2018 – Nov 2018

- Upheld safety protocols by storing chemicals according to guidelines
- Cleaned 10+ bathrooms each week to maintain dormitory environment
- Adhered to a rotation schedule of assigned quadrants with co-workers as a team

Nippon Cha

Bayside, NY

Assistant Store Manager

May 2017 – Feb 2018

- Established sales goals, managed budgets, and devised sales forecasts
- Supervised crew to maintain the highest standards in service to maximize profit
- Assumed responsibility for cash tills and adhered to opening/closing procedures
- Created shift schedules, calculated cash tips, and handled payroll

Server

Oct 2016 – May 2017

- Served 10+ tables per night with an average revenue of \$1200 generated
- Followed guidelines for allergy, diet concerns, and food safety regulations
- Assumed the role of primary barista for making Japanese-styled beverages and desserts
- Recommended house specialty items and beverages to first-time customers

Presentations and Talks

Conference Talks

“Photometrically-Classified Superluminous Supernovae from the Pan-STARRS1 Medium Deep Survey: A Case Study for Science with Machine Learning-Based Classification,” 241st American Astronomical Society Meeting, Seattle, WA, January 8–12, 2023

“Photometrically-Classified Superluminous Supernovae from the Pan-STARRS1 Medium Deep Survey: A Case Study for Science with Machine Learning-Based Classification,” Spoken-WERRD Meeting, virtual, November 2–4, 2022

“Magnetar Models of Superluminous Supernovae from the Dark Energy Survey: Exploring Redshift Evolution,” 240th American Astronomical Society Meeting, Pasadena, CA, June 12–16, 2022

Invited Talks

“Magnetar Models of Superluminous Supernovae from the Dark Energy Survey: Exploring Redshift Evolution,” BigBoom Meetings, University of Arizona, virtual, December 8, 2021

“Magnetar Models of Superluminous Supernovae from the Dark Energy Survey: Exploring Redshift Evolution,” Supernova Journal Club, University of California, Davis, virtual, April 20, 2021

Posters

“Women in STEM Interview Analysis: Encouraging young female learners in STEM pathways,” 241st American Astronomical Society Meeting, Seattle, WA, January 8–12, 2023

Workshops Attended

Software Carpentry Workshop, 241st AAS Meeting, Seattle, WA, January 7-8, 2023

Skills

Programming: Python, Mathematica, SQL, MESA (Modules for Experiments in Stellar Astrophysics), R

Technical: LaTeX, Microsoft Office Suite (Excel, Word, PowerPoint)

Language: English (Fluent), Mandarin (Native)